

Dr. K.F. Kirimi's CV



## CURRICULUM VITAE

### **Personal information/Biodata**

Name: Francis Kirimi Kiara

### **Contacts:**

Email address: [Kirimi.francis@ku.ac.ke](mailto:Kirimi.francis@ku.ac.ke) [kirimikajuju@gmail.com](mailto:kirimikajuju@gmail.com)  
[Kirimi.ntinyari18@gmail.com](mailto:Kirimi.ntinyari18@gmail.com)

Postal Address: Kenyatta University  
Department of Educational Foundations  
P.O. Box 43 844 – 00100 GPO Nairobi

### **Research and work interests**

<b>Research</b>	<b>Work interest</b>
Sociology of Education	Mentoring
Health Education	Supervision
Basic Education	Teacher Education
Higher Education	Research and policy analysis
Technical and vocational education	Human resource development
Gender analysis and Training	Policy development
Strategic planning and feasibility studies	Impact assessment
Project implementation, monitoring and report writing	Work shop facilitation
Monitoring and evaluation of programs/projects	Research consultancy
Emerging issues in Education	Networking

### **Professional and Educational Qualifications:**

2014: PhD [Health Education]– Kenyatta University  
2007: M.ED – (Sociology of Education)- Kenyatta University  
2002: B.ED - Education Arts - Kenyatta University

## Employment History

Year (from-to)	Organization	Position held/Responsibility
2010 – To date	Kenyatta University	2010/14 - Tutorial Fellow Conducting tutorial classes Examination invigilation Examination processing  2014 - Lecturer Teaching Research Examinations Coordinator Supervision Mentoring and supervision Publishing  2014/2020 - Examinations coordinator Examination administration Examination processing Documentation – exam records
1987 - 2010	Teachers Service Commission	1987/9 - Teacher/Teaching/Mentoring/Guidance/Counseling 1990/9 - Head teacher/administrator/manager 2000/9 - Education Officer

## Current employment

16<sup>th</sup> December, 2020 to date – School of Education Examinations Coordinator

2010 – To Date    Kenyatta University

### Tasks

- # Teaching research methodology in regular and digital programs
- # Mentoring undergraduate, post graduate and graduate students
- # Project proposal writing
- # Project implementation
- # Research consultancy
- # Author and publish
  
- # Examination coordination in the department – main and campuses
  - In charge of examination moderation [drafts and results]
  - In charge of online facilitation of uploading of exam marks

- Custodian of exam materials and products
- In charge of invigilation and related exam administration logistics
- Coordinating internal examiners in all units examined in the department
- Coordinating examination process at the departmental level –
  - Examination moderation;
  - Examination administration
  - Examination processing
- Coordinating External Examiners in the department
- Preparation of examination reports

Kenyatta University

**Tasks**

- # Teaching Health Education
- # Teaching Research Methodology
- # Teaching Sociology of Education
- # Mentoring undergraduate, post graduate and graduate students
- # Project Monitoring and Evaluation
- # Project proposal writing
- # Project implementation
- # Research consultancy
- # Author and publish
- # Examination coordination in the department
- # Trainer of Trainers (ToT)

**1.2 RESEARCH PUBLICATIONS**

**1.2.1. REFEREED JOURNAL PAPERS**

- ✓ Ntorukiri, Mukami, Kirimi, Riungu (2021), *Impact of Integrating ICT infrastructure in Teaching and Learning in Kenyan Secondary Schools in Meru County* ISSN 2286-4822 Vol. VIII, Issue 12
- ✓ Bariu, Riungu, Kirimi (2021): *Perceptions of teachers on use of ICT infrastructure in teaching and learning in Secondary Schools in Meru County, Kenya* ISSN 2286-4822 Vol. VIII Issue II
- ✓ Mutiso, Kirimi, Itegi (2020) *Adequacy of instructional resources provided by principles and students' academic performance in Machakos County, Kenya* ISSN (Online): 2319-7722
- ✓ Kavita, Kirimi, Itegi (2020) *Effects of Principals' Instructional Supervisory Practices on Students' Academic Performance in Public Secondary Schools in Machakos County, Kenya* ISSN: 2320-5407
- ✓ Njoroge, Gathara, Kirimi (2018): *Implications of Academic Staff Qualification on the Quality of Bachelor of Education Programs in Public Universities in Kenya*, ISSN: 2394-4404
- ✓ Njoroge, Gathara, Kirimi (2019): *Implications of Academic Staff Participation in Teaching Practice on the Quality of Bachelor of Education Programs in Selected Public Universities in Kenya*, ISSN: 2330-9709 Vol. 6.No. 1, 2019
- ✓ Runo, Kirimi, Mandela (2020): *Strategies Promoting Healthy Food Choices among Pupils in Nyeri County, Kenya* ISSN 2454-6194 Volume V, Issue IX

- ✓ Runo, Kirimi, Mandela (2020): *Influence of Nutrition Knowledge on Healthy Food Choices among Pupils in Nyeri County, Kenya*, ISSN 2321-2705

### **1.2.2. Other Publications**

#### **University Level Scholarly Book**

- ✓ Kirimi (2016): *Status of Health Education in Schools in Contemporary Africa*, ISBN-978-3-659-74921-6

#### **Book Chapter in a University Level Scholarly Book**

- ✓ Kirimi, Chege, Waiyaki (2010): *Factors that predispose young people to HIV infection in Kenya Schools*, ISBN 978-3-8465-3945-3

### **1.2.2. (v) Refereed Learning Modules**

- ✓ **EFD/PG/3**: Sociology of Education
- ✓ **EFN 204**: Sociology of Education
- ✓ **ECC 800**: Research Methods in Education
- ✓ **EFN 815**: Social Science and Education

### **1.2.2. (vi) Reviewed Conference Paper**

**23<sup>rd</sup> – 25<sup>th</sup> October, 2019**: Attended and Presented a Paper at the Kenyatta University Biennial Research and Innovation Conference

### **Participation in research projects**

#### **1.2.2. (ix) Consultancy and Project Reports**

- 🚩 2018/20 – Kenyatta University Somali Higher Education Support [SHEDS] FED/2017/386/-851

Tasks

- # Implementation of SHEDS project PhD program development
- # Travelling to Somalis for PhD needs assessment of Somalia Universities after meetings with stakeholders in Puntland, Hargeissa and Borama
- # Conducting workshops in various universities in Somalia
- # Trainer of trainers (TOT)
- # Data collection on PhD needs assessment
- # Report writing
- #

- 🚩 2018/22 - Teacher Professional Development National project – Kenya [TPD]

Tasks

- # Proposal writing

- # Project implementation
- # Coordinating of the Teacher Professional Development at County Government
- # Training of all cadre of teaching in the republic of Kenya on Teacher Professional Development to enhance their efficacy in good practices in teaching and learning process in education
- # Trainer of trainers (TOT)
- # Examining the teachers involved in Teacher Professional Development
- # Report writing

✚ 2016/7 – MoE – State department of Basic Education – Kenya Primary Education Development [PRIEDE] Project

Tasks

- # Project proposal writing
- # Project implementation
- # Training and supervision of head teachers, teachers and primary school committees in selected primary schools on drawing a strategic plan for school improvement in Tharaka-Nithi County
- # Trainer of trainers (TOT)
- # Monitoring and evaluation
- # Report writing
- # Dissemination of good practices

✚ 2014 - 2018: KU-STENO-DMI - PHL [Promoting Health Living] in schools in 8 counties in Kenya

Tasks

- # Project proposal writing
- # Project implementation
- # Training and supervision of research assistants
- # Trainer of trainers (TOT)
- # Monitoring and evaluation
- # Report writing
- # Dissemination of good practices

✚ 2013-17 – WERK - Wasichana Wote Wasome (WWW) GEC Project baseline survey – July 2013 at Samburu County [training data collectors and monitoring fieldwork]

Tasks

- # Project proposal writing
- # Project implementation
- # Trainer of trainers (TOT)
- # Training and supervision of research assistants
- # Monitoring and evaluation
- # Report writing
- # Dissemination of good practices

✚ 2011: Survey of student involvement in University governance in Kenya

Tasks

- # Project proposal writing
- # Project implementation
- # Training and supervision of research assistants

- # Trainer of trainers (TOT)
- # Monitoring and evaluation
- # Report writing
- # Dissemination of good practices

✚ 2011: The Impact of Gender Equity Policies and Programs on Women in Public Universities in Kenya

Tasks

- # Project proposal writing
- # Project implementation
- # Training and supervision of research assistants
- # Monitoring and evaluation
- # Report writing
- # Dissemination of good practices

✚ 2010 – 2017 – Promoting Health Living through Schools. A multidisciplinary Project funded by world diabetes federation. Implemented with partnership with Kenyatta University, Steno Healthcare and diabetes institute

Tasks

- # Project proposal writing
- # Project implementation
- # Training and supervision of research assistants
- # Monitoring and evaluation
- # Report writing
- # Dissemination of good practices

✚ 2010 – 2014 - Contributions of school Health Education in promoting healthy lifestyles; Case studies of Primary School in Nairobi County, Kenya.

Tasks

- # Proposal writing
- # Piloting of research instruments
- # Field work
- # Data analysis and report writing
- # Dissemination of findings

⊕ 2008 – 2010 Factors Influencing The Performance of Pre-School Children With Hearing Impairment; A Case of Kaaga School in Imenti North District, In Kenya

Tasks

- # Mentoring
- # Supervision

⊕ 2009 – 2011 - Factors that Influence Utilization of VCT Facilities by Teacher Trainees in Colleges; A Case Study of Egoji TTC, Imenti South District, Meru County

Tasks

- # Mentoring
- # Supervision

- ⊕ 2009 – 2012 - Girls' Completion Rate in Public Mixed Day Secondary Schools In Kirinyaga West District, Kirinyaga County – Kenya
  - Tasks
  - # Mentoring
  - # Supervision
  
- ⊕ 2009 – 2012 - Socio-Cultural Factors Influencing Access to Reproductive Health Services Information among the Youth In Korogocho Slum of Nairobi, Kenya.
  - Tasks
  - # Mentoring
  - # Supervision
  
- ⊕ 2008 – 2010 - Effectiveness Of Teaching Methods For Daily-Living Skills To Learners With Mental Retardation In Special Units In Primary Schools, Kasarani District, Kenya.
  - Tasks
  - # Mentoring
  - # Supervision
  
- ⊕ 2008 – 2010 - Factors Influencing Access to Credit Facilities among Small and Medium Entrepreneurs in Island Division, Mombasa District
  - Tasks
  - # Mentoring
  - # Supervision
  
- ✚ 2008 - Graduate research assistant in impact of Feminine Hygiene Education in Kenya and Malawi – a project of Research Consortium of Educational Outcomes and Poverty-RECOUP and Kenyatta University. recoupkenya@yahoo.com
  - Tasks
  - # Research assistant
  - # Piloting of research instruments
  - # Data collection
  - # Report writing
  
- ✚ 2007 – 2009 - Causes of Absenteeism among Orphans in Public Primary Schools in Thangatha Zone, Tigania East District, Meru County
  - Tasks
  - # Mentoring
  - # Supervision
  
- ✚ 2005 – 2007 - Factors that predispose young people to HIV infection in Kenya Schools in selected secondary schools in Meru District, Kenya
  - Tasks
  - # Proposal writing
  - # Piloting of research instruments
  - # Fieldwork
  - # Data analysis and report writing
  - # Dissemination of findings

**Funding proposals**

- ❖ 2017/8 –Multidisciplinary research grant – creation of a national e-Knowledge management hub to enhance accessibility and uptake of agricultural research output to users to foster food security in Kenya

### **1.2.2. (ix) Consultancy and Project Reports**

- ✚ Ministry of education – Kenya on training of head teachers and educational managers on school development planning
- ✚ Teachers service commission – Kenya on Teacher professional development
- ✚ Ministry of Education – Kenya – National examination – Training and supervision of chief examiners
- ✚ European Union – Somalia Higher Education Development Project – Needs assessment and development and implantation of PHD programs in universities in Somalia
- ✚ Women Education Researchers of Kenya – Research

### **1.2.2. (xiv) Scholarly Presentations at Conference, Workshops and Seminars**

- ✓ 4<sup>th</sup>-5<sup>th</sup> October, 2018: Participated and presented a paper during the 5<sup>th</sup> International Annual Conference on Education and Lifelong Learning.
- ✓ 5<sup>th</sup> – 6<sup>th</sup> October, 2017: Participated and presented a paper during the 4<sup>th</sup> International Annual Conference on Education and Lifelong Learning.
- ✓ 15<sup>th</sup> June-13<sup>th</sup> July, 2020: Attended the virtual onsite training workshop run by the BRECCIA Project & SARIMA
- ✓ 23<sup>rd</sup> – 25<sup>th</sup> March, 2009: Participated on the Item Writing Workshop held at the Kenya Institute of Education
- ✓ January 2019 – Attended staff mentors seminar organized by Kenyatta university mentoring programme
- ✓ March 2019 – Trained as trainer of trainers workshop for staff mentors and growing leaders facilitators
- ✓ May 2019 – Trained on scientific communication – poster and oral presentation held at Kenyatta university
- ✓ May 2019 – trained on scientific writing for international journals held at Kenyatta university
- ✓ May 2019 – Trained on data management and statistical analysis using R. held at Kenyatta university
- ✓ June 2019 – Trained on Gender mainstreaming into curriculum



- ✓ June 2019 – Trained at Kenyatta wellness and rehabilitation services in collaboration with basic needs/basic rights Kenya on mental health well-being sensitization and low intensity therapies in higher education
- ✓ September 2019 – Trained on mental health and wellness with Kenyatta university wellness center.
- ✓ Karekezi C.; Aagaard-Hansen J.; Irungu S.; Kiara F.; Musyoka-Kamere I.; Otiende J. A. International social behaviour change communication [SBCC] summit in Nusa Dua in Indonesia 16-20, 2018

### **1.3 QUALITY TEACHING, LEARNING AND MENTORSHIP**

#### **(i) Student Evaluation**

##### **STUDENT-LECTURER EVALUATION RESULTS**

S/NO	UNIT TITLE	CODE	YEAR & SEMESTER	%
.1.	Research Methods	ECC 800	2018/2019 1 <sup>st</sup> Semester	92.53%
2.	Social Sciences and Education	EFN 815	2018/2019 Trimester	80.46%
3.	Sociology of Education	EFN 204	2018/2019 Trimester	87.78%
1.	Sociology of Education	EFN 204	2010/2011 2 <sup>nd</sup> Semester	87%
2.	Philosophy of Education	EFN 302	2011/2012 1 <sup>st</sup> Semester	96%
3.	Sociology of Education	EFN 204	2011/2012 2 <sup>nd</sup> Semester	95%
4.	Sociology of Education	EFN 204	2012/2013 2 <sup>nd</sup> Semester	90%
5.	History of Education	EFN 102	2011/2012 Trimester	95%
6.	Sociology of Education	EFN 204	2011/2013 Trimester	96%

#### **(ii). Training in Higher Education Teaching**

- ✓ 20<sup>th</sup> August, 2020: Active, Healthy Lifestyles.
- ✓ 19<sup>th</sup> August, 2020: Introducing Public Health
- ✓ 16<sup>th</sup> August 2020: Take your teaching online
- ✓ 17<sup>th</sup> August 2020: TESSA: Making teacher education relevant for 21<sup>st</sup> century Africa
- ✓ 17<sup>th</sup> August, 2020: Teacher educator programme: skills for 21<sup>st</sup> century teaching and learning
- ✓ 17<sup>th</sup> August 2020: Creating Open Educational Resources
- ✓ 18<sup>th</sup> August 2020: Tertiary educator programme: take your teaching online
- ✓ 15<sup>th</sup> June-13<sup>th</sup> July 2020: Research and Grants Management
- ✓ 19<sup>th</sup> August, 2020: Living with death and dying
- ✓ 26<sup>th</sup> -30<sup>th</sup> October, 2020: ICT Integration Workshop for Teacher Educators
- ✓ 14<sup>th</sup> September, 2007: Lifeskills Promoters (LISP)

- ✓ 3<sup>rd</sup> September, 2009: Special Needs Education Examiners' Training
- ✓ 3<sup>rd</sup> – 6<sup>th</sup> June, 2019: Kenyatta University Wellness and Rehabilitation Services
- ✓ 6<sup>th</sup> – 9<sup>th</sup> May, 2019: Scientific Writing for International Journals
- ✓ 7<sup>th</sup> November, 2019: Attended Training of Trainers workshop for staff mentors and growing leaders facilitators
- ✓ 26<sup>th</sup> January, 2018: Staff mentors Seminar
- ✓ 28<sup>th</sup> May and 14<sup>th</sup> November, 2013: Teaching Methodology
- ✓ 27<sup>th</sup> March to 31<sup>st</sup> March, 2017: Online Assessment and Support Workshop for Teacher Educators
- ✓ 13<sup>th</sup> – 15<sup>th</sup> May, 2019: Scientific Communication: Poster and Oral Presentation
- ✓ 6<sup>th</sup> – 30<sup>th</sup> May, 2019: Data Management and Statistical Analysis Using R.

## **POST GRADUATE SUPERVISION**

### **Thesis supervision**

#### **Completed Doctoral**

- ❖ 2019 - Anthony Njoroge – Academic staffing and implication on the quality of bachelor of education program in selected public universities in Kenya

#### **Doctoral in progress**

- ❖ 2020- Wahungu D. Kirogo – Institutional Engineering Technical Vocational Education and Training Practices Implications for Allignment with Industry Skills Requirements in Selected Central Kenya Counties.
- ❖ 2016 – Kigotho Jane Nyambura - Parents' and Students' Perception Towards Knut And Its Impact On Educational Output In Public Secondary Schools In Murang'a County, Kenya
- ❖ 2015 – Nganda Aidah Trevor - Contribution Of Gender Policies In Technical, Vocational Education And Training To Gender Equity Of Students In Central Region, Uganda

#### **Completed Master's thesis**

- ❖ 2020- Samwel O. Oduya – Determinants of School Dropout among Secondary School Girls in Kibra and Langata in Nairobi County, Kenya
- ❖ 2019- Anthony Njoroge Johnson- Academic Staffing and implication on the quality of Bachelor of Education Program in Selected Public Universities in Kenya
- ❖ 2019- K'Opiyo Genevieve Anyango- Efficacy of Teachers' Performance Appraisal as a Tool of Management in Public Secondary Schools in Nairobi City County, Kenya.
- ❖ 2019- Dennis Odhiambo Nyakado – Influence of Cultural Values, Beliefs and Practices on Students' Academic Performance in County Schools in Kilifi County, Kenya
- ❖ 2018 - Waithaka Simon Runo – Contributions of Nutrition Education to healthy food choices among primary Schools Pupils in Nyeri County, Kenya.
- ❖ 2018 – Timothy Bariu – Information communication technology infrastructure and its use in teaching and learning in secondary schools in Igembe south, Meru County, Kenya

#### **Supervision of Master's thesis in progress**

- ❖ 2021 – Gakii Purity Nkanja – Teachers, students and school characteristics influence on instructional supervision by Head Teachers in Public Primary Schools in Meru County Kenya.
- ❖ 2020- Wahungu D.Kirogo – Institutional Engineering Technical Vocational Education and Training Practices Implications for Alignment with Industry skills requirements in selected Central Kenya Counties.
- ❖ 2018 – Kaptain Bernard Kitui –Contributions of Biology to healthy living among Secondary School Students in Selected Secondary Schools in Kakamega County
- ❖ 2018 – Gitali Peter - Effects of Tobacco Farming on Education access and retention in selected Secondary Schools in Migori County, Kenya.
- ❖ 2018 – Nkanja Purity Gakii – Obstacles to Effective Instructional Supervision in Public Primary Schools in Meru County, Kenya.
- ❖ 2017 – Kiugu Johnson Muthengi - Assessment Of The Influence Of Student Councils’ Involvement In Governance On Management of Students Discipline In Public Secondary Schools, Kenya
- ❖ 2017 – Mururu John Kithela - Sustaining Motivation On Of Secondary School Teachers In Selected Public Secondary Schools In Igembe South Sub-County, Meru County, Kenya
- ❖ 2016 – Ondieki Nancy Nyaboke - Comparative Study Of Students Council And Prefecture Systems In Discipline Management In Selected Public Secondary Schools In Starehe Sub-County, Nairobi County
- ❖ 2016 – Kavita Bonface Mutiso - Influence Of Principals’ Instructional Supervision On Students’ Academic Performance In Public Secondary Schools In Kathiani Sub County, Machakos
- ❖ 2015 – Nthiga Anisia Mbucu - Determinants Of Poor Academic Performance Among Public Secondary Schools In Mbeere-South Sub-County In Embu County, Kenya

#### **Completed Post Graduate Diploma in Education**

- ❖ 2019 – Peter Kangangi Kamara - Determinants Of Technology-Based Career Choices Among Selected High School Students In International Schools In Dar Es Salaam, Tanzania
- ❖ 2018 – Kasyoki Faith Mutheu – Effects of Drug Abuse Policy in Academic Performance in Selected Public Primary Schools in Embakasi Sub-County, Kenya.
- ❖ 2018 – Joseph Kabatha Ngugi - Impact Of Parental Involvement In Children’s Homework On Academic Achievement Of Students In Kiambu County, Kenya
- ❖ 2018 – Ouma P. Otieno – Assessment of the factors leading to high dropout rates among female students in public secondary schools in Ndhiwa Subcounty Homabay County Kenya

#### **Post Graduate Diploma in Education Supervision in Progress**

- ❖ 2016 – Mukwanjeru Mercy Gacheri - Efficacy Of Social Accountability Measures In The Management In Selected Primary Schools In Meru County, Kenya

### **Internal Thesis examination**

- ❖ 2019 - Internal Examiner's Report To Kimamo's Thesis Dubbed, 'Implementation Of Government Policies On Teaching Of English: A Comparative Analysis Of Secondary Schools In Nairobi County, Kenya'
- ❖ 2018 – Internal Examiner to Mr. Kiendi John's M.Ed. Project Report Entitled: 'Determinants of Truancy among Secondary School Students and its Effect on Kenya Certificate of Secondary Education Performance in Central Division, Machakos County.'
- ❖ 2017 - Internal Examiner to Atieno Mary Andere Thesis Dubbed, 'Relationship Between School Related Gender Based Violence And Students' Academic Performance in Nakuru County, Kenya'
- ❖ 2017 - Internal Examiner to Nanyama's Thesis Dubbed, 'Experiences Of Teenage Mothers And Their Participation In Primary Education In Bungoma County, Kenya'
- ❖ 2017 - Internal Examiner to Mr. Nyabwari Bernard Gchiko's Ph.D Thesis Entitled: 'Holistic Christian Education For Character Formation In Seventh-Day Adventist Church-Sponsored Secondary Schools in Nyamira County, Kenya.'
- ❖ 2016 - Internal Examiner to Moraa's Thesis Dubbed, 'Assessment Of The Effects Of Ethnic Conflicts On Access And Participation Of Children In Primary Education In Nakuru County, Kenya'
- ❖ 2016 - Internal Examiner to Ms. Esther Wambui Kiama M.Ed. Thesis Entitled: 'Participation in Physical Activity and Its Implications on Health Behaviour Of Primary Schools Pupils In Westland's City County, Nairobi, Kenya.'
- ❖ 2015 – Internal Examiner to Ms Virginia Kagendo Muguna's M.Ed. Thesis Report Entitled: 'Determinants of KCSE Examination Absenteeism among Secondary School Students in Imenti South Sub-County, Kenya.'
- ❖ 2015 – Internal Examiner to Mr. Ekuwam Gabriel Kowot's M.Ed. Project Report Entitled: 'Socio-Cultural Factors Affecting KCPE Performance in Public Primary Schools, Turkana County, Kenya.'
- ❖ 2014 – Internal Examiner's Report Ms. Margaret Kanana Mugambi's M.Ed. Project Report Entitled: 'Effectiveness of Board of Management in Governance and Management of Public Secondary Schools in Maara, Tharaka Nithi County, Kenya.'
- ❖ 2014 – Internal Examiner to Mr. Nyang'au Onserio M.A. Thesis Entitled: 'The Influence of the Catholic Theology of Sexuality on Teenage Girls in Njoro Deanery, Nakuru County, Kenya.'

### **1.4 PROFESSIONAL CONSULTING**

- ✓ Appointed a member in a project between Seoul National University – Kenyatta University ICT Teacher Capacity Development
- ✓ Appointed as a Co-Principal Investigator at the Kenyatta University Women Economic Empowerment (KU-WEE) HUB.

### **Member of an Editorial Board**

- ✓ August 2018: Editorial Team Member of a "*Promoting Healthy Living through Schools (PHL) Magazine*" Choosing Tomorrow's Health Today.

### **Appointment to National Regional as a Consultant**

- ✓ 2<sup>nd</sup> January, 2019: Appointed to a Committee on Expression of Interest for Developing New Staffing Norms in Kenya for the Teachers Service Commission.

### **Consulting for External Academic/Professional Organization**

- ✓ 20<sup>th</sup> March, 2019: Nominated as Committee Member to develop a proposal for Teacher Professional Development (TPD) Training and Related Programmes for Registered Teachers in Kenya

### **Membership to professional bodies**

<b>Year (from-to)</b>	<b>Membership</b>
2019 – To date	WERK Board member
2010 – To date	WERK Women Educational Researchers
2010 – To date	Meru Health Club
2010 – To date	The Ameru professional Group
2009 – To date	Kenya Association of Gifted and Talented
2006 – To date	Meru Professional Group

### **External Examiner for Post graduate Programmes**

- ✓ 12<sup>th</sup> March, 2019: Appointed as an External Examiner at the University of Free State, for Richard Mutebi;s Thesis Dubbed “The Readiness of Lesotho High School Management Team in Implementing the Curriculum and Assessment Policy of 2000:

### **Peer Review**

- ✓ 31<sup>st</sup> January, 2021: Peer Reviewer for the Msingi Articles, a Journal for the Department of Educational Foundations, Kenyatta University.

## **1.5 ADMINISTRATION AND RESPONSIBILITIES**

- ✓ 10<sup>th</sup> December, 2020 to date: School Examinations Coordinator
- ✓ 14<sup>th</sup> April, 2016: Appointed Departmental Examinations Coordinator
- ✓ 19<sup>th</sup> February, 2018: Renewal of Contract as Departmental Examinations Coordinator
- ✓ 15<sup>th</sup> October, 2019: Appointment as the Chairperson for the Departmental Curriculum Review Committee
- ✓ Appointment as Chairperson, Departmental Strategic Plan Committee
- ✓ 11<sup>th</sup> December, 2019: Appointed to Special Committee to develop School of Education Programmes
- ✓ 4<sup>th</sup> March, 2021: Nominated to represent the School of Education in the Career Week 2021 Preparation
- ✓ 17<sup>th</sup> December, 2019: Appointed as a Staff Mentor

- ✓ 3<sup>rd</sup> to 5<sup>th</sup> June, 2019: Appointed to represent School of Education in the Staff training on Mental Health and Wellbeing Screening and Detection.
- ✓ 14<sup>th</sup> February, 2017: Appointed as a facilitator for the first semester 2016/2017 Growing Leaders Programme Certificate in Leadership Development and Mentorship.
- ✓ 2<sup>nd</sup> June, 2016: Appointed as a facilitator for the second semester 2015/2016 Growing Leaders Programme Certificate in Leadership Development and Mentorship.
- ✓ 11<sup>th</sup> December, 2019: Appointed to a Special Committee to develop School of Education Programmes.
- ✓ 9<sup>th</sup> January, 2020: Appointed departmental Chairman in charge of University Links
- ✓ 9<sup>th</sup> January, 2020: Appointed departmental Library/BERC/Book order (University Library).
- ✓ 9<sup>th</sup> January, 2020: Appointed member of the departmental ISO Quality Team.

### **Attracting Research and Development Funding**

- ✓ Project partnership agreement between World Diabetes Foundation and Kenya Diabetes Management and Information Centre
- ✓ 24<sup>th</sup> April 2018: Project partnership agreement with Women Educational Researchers of Kenya
- ✓ 2<sup>nd</sup> February, 2017: : Project partnership agreement with Women Educational Researchers of Kenya
- ✓ 4<sup>th</sup> November, 2016: : Project partnership agreement with Women Educational Researchers of Kenya
- ✓ 25<sup>th</sup> May, 2015: Project partnership agreement with Women Educational Researchers of Kenya

### **Community service**

#### **2019**

1. May 2019 – Appointed as a member of the board of management in Farasi School in Nairobi
2. July 2019 – Elected as a board member in Women Education Researchers of Kenya (WERK)
3. 3<sup>rd</sup> January, 2008: Presiding Officer Electoral Commission of Kenya
4. 25<sup>th</sup> November, 2015: Deputy Presiding Officer Electoral Commission of Kenya

### **Recognition, Award and Honours**

- ✓ Certificate of recognition for the participation in the Kenya University Biennial Research and Innovation Conference (23<sup>rd</sup> – 25<sup>th</sup> October, 2019).
- ✓ 5<sup>th</sup> August 2016, Letter of commendation for excellent as a Departmental Examination Coordinator as well as tireless efforts in promoting healthy living through schools projects done through Ministry of Health, Diabetes Management Information Centre and STENO Health Promotion.
- ✓ 12<sup>th</sup> August, 2016: Letter of Appreciation from the departmental Chairperson for good co-operation and according her all the support she needed as a Chair during her term in office.
- ✓ 26<sup>th</sup> November, 2019: Appreciation for spearheading the CBC Strategic Planning Committee.

- ✓ 19<sup>th</sup> July, 2019: Appreciation for participating in the training on Gender Mainstreaming into Curriculum held on 27<sup>th</sup> June, 2019.

### **GUEST SPEAKER**

- ✓ 5<sup>th</sup> August, 2015: Guest of Honour during the prize giving ceremony at Githunguri High School.

### **Major Strengths**

- ❖ Research methodologist
- ❖ Excellent analytical skills and communication
- ❖ Proactive, passionate, diligent, versatile and very adaptive
- ❖ Computer literate
- ❖ High moral character, professionalism and integrity
- ❖ Rational, prudent, thrift and pragmatic decisive decision maker
- ❖ Good organizational, managerial and liaison skills
- ❖ Mature, independent, honest self-driven and good team player
- ❖ Can work under pressure to meet deadlines

### **Personal Statement**

Dr Kirimi is a researcher and methodologist in educational issues with particular emphasis on health education which is a critical issue in universal health. He has taught research methods at undergraduate, postgraduate, masters and doctorate level in at least five universities. He has mentored many undergraduate, postgraduate, masters and doctorate students from conceptualization of the research title, concept paper and proposal development, piloting of data collection tools and subsequent fieldwork and report writing. He has participated in various research projects as a supervisor and trainer of data collectors and research assistants in various parts of Kenya. He is a trainer of trainers (TOT). He is a good team builder, team player and effective in logistical work in field work. Among many others his participation in Promoting Health Living In schools that covered 14 counties where he trained and supervised research assistants in particular will enable him to train and supervise research assistant involved in this project. He brings into this project a wealth of experience in research methodology, piloting of data collection tools and data collection using both qualitative and quantitative approaches. He will coordinate, train and supervise data collectors. He has written interactive research modules that are used to train young researchers on online digital and regular master programs in the university. Based on his experience he will mentor and supervise the young PHD and Masters students who will be involved in the project.