

CURRICULUM VITAE

Dr. Olivia A. Opere

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Career Goal

- To ensure proficiency and mentorship in teaching and training using transformative techniques of knowledge and skills acquisition for enhanced academic performance of my students
- To be an impactful Peace Practitioner
- To conduct action research which informs policy decisions and addresses societal problems.

Education and Professional Qualifications:

- **PhD in Sociology of Education (Area of specialization - Peace Education)- Kenyatta University)**
- **Masters degree in Educational Foundations -Kenyatta University**

Acquired Knowledge and Skills in the following areas:

- ✓ Peace Studies
- ✓ Research Methods
- ✓ Curriculum Development
- ✓ Human Learning
- ✓ Educational Statistics
- ✓ Child Development
- ✓ Teacher Education
- ✓ Adult and Lifelong Learning
- ✓ Educational Sociology
- ✓ Education Administration
- ✓ Educational Planning

- **Bachelor of Education Degree in Home Economics Kenyatta University**
Acquired Knowledge and Skills in the following areas:

- ✓ General Psychology
- ✓ Educational Technology – Media
- ✓ Principles of Economics
- ✓ Microbiology for Home Economics
- ✓ Food Science and Experimental Foods
- ✓ Normal and Therapeutic Nutrition
- ✓ Health, First Aid and Home Nursing
- ✓ Consumer Education

CV for Olivia A. Opere – Educationist, Peace Practitioner, Curriculum Developer, Evaluative Research Expert, specializing in Educational Research, Gender and Peace Issues

- ✓ Educational Tests and Measurements
- ✓ Environmental Education
- ✓ Principles of Clothing Construction
- ✓ Resource Management
- ✓ Housing and Home Furnishing
- ✓ Family Life Education
- ✓ Costume Design

Other Qualifications:

- **Certificate in Global Citizenship Education(GCED)** - The Asia-Pacific Centre of Education for International Understanding (APCIEU)
- **Diploma in Education for Sustainable Development- Earth Charter Center for Education for Sustainable Development -University for Peace, Costa Rica**
Acquired Knowledge and Skills in the following areas:
 - ✓ A Planetary Perspective: Toward a Culture of Peace, Sustainability, and Well-Being
 - ✓ Values and Principles for Sustainability: The Earth Charter as an Ethical Framework and a Call to Action.
 - ✓ Transformative Learning, Worldviews, Sustainability: Experiential Education and the Earth Charter.
 - ✓ Transformative Learning and ESD: A Holistic Pedagogy Grounded in the Neurosciences
- **Certificate In Information Technology -Regional Institute of Business Management - 12th February 2007**
Acquired Knowledge and Skills in the following areas:
 - ✓ Computers and Computing, Word Processing, Spreadsheet, Database Management and Graphics Presentation and the Internet
- **Certificate in Advanced Research Design – Partnership for African Social& Governance Research & Institute of Development Studies -November 2016**
Acquired Knowledge and Skills in the following areas:
 - ✓ Designing Social Inquiry
 - ✓ Critical Policy Engaged Research
 - ✓ Multi Methods Research Strategies

Additional Professional/ Specialized Training:

<u>Year</u>	<u>Institution</u>	<u>Training and Development Areas</u>
<u>2020</u>	Arigatou International Geneva	Child Ethics in Education
<u>2019</u>	Partnership for African Social and Governance Research (PASGR) and Pedagogical Leadership in Africa (PedaL) Training in Nakuru, Kenya	A training programme that introduces intentional and integrated interventions in design, context, processes and content of teaching and learning aimed at maximizing learning outcomes among

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		students.
<u>2019</u>	UNESCO IICBA, Addis Ababa, Ethiopia- A project on Youth Empowerment for Peace and Resilience Building and Prevention of Violence Extremism in African Countries Through Teacher Development	Trained as a Trainer of Trainers (TOT) on Peace and Resilience Building and Prevention of Violence
<u>2019</u>	Workshop - World Bank- Education for Global Development Programme	Training on the use of the concept of “TEACH”, a classroom teaching and learning observation tool
<u>2019</u>	Japan Study Tour - Hiroshima University	Training on Peace and Resilience Building and Prevention of Violent Extremism
2019	Kenya Education Management Institute (KEMI)	Capacity building of boards management focusing on the role of school Board of management
2018	UNESCO – IICBA Peace building and Conflict Resolution Training at Machakos University in Kenya	Trainer of Trainers (TOT) on peace building and conflict resolution
<u>2016</u>	DGMB Training Solutions	Knowledge and Skills on Customer Practices
<u>2014</u>	The Chartered Institute of Marketing	Knowledge and Skills on E –Marketing
<u>2013</u>	Marketing Society of Kenya (MSK):	Salesmanship and Effective Sales Management Skills
2012	Adaptive Management Consultants Ltd (AMC)	Brand Management and Account Management Skills
<u>2011</u>	BEAM Consultants	Customer Care practices
2009	Leads & Training & Consulting Firm	Performance Strategies and Team Building
2009	KHI Training Programme	Customer Service and Communication Strategies

Work Experience

Dates	Employer	Position	Responsibilities
2016- date to	Kenyatta University	Lecturer	<p>Working within the university policies and procedures I perform the following duties:</p> <ul style="list-style-type: none"> • Training students to be teachers • Setting and marking examinations o coordinating communications with students and other stakeholders on matters relating to examinations and assessments • Checking, tracking and monitoring of achievement to

			<p>maximize college success rates.</p> <ul style="list-style-type: none"> • Maintaining a student database • Motivating students by ensuring learning is student-centered. • Maintaining positive and collaborative relationships with stakeholders
2015-to date	Africa Community Development and Research Centre(ACDRC)	Deputy Regional Team Leader East and Southern Africa	<ul style="list-style-type: none"> • Strategic coordination of research activities in East Africa • Undertaking research studies
2008 – 2016	Kenya Literature Bureau	Regional Manager	<ul style="list-style-type: none"> • Organization of national, regional and local educational conferences • Maximizing sales opportunities, minimizing discounting, and controlling the allocated resources • Developing and implementing a territory plan for attaining sales goals for each year • Monitoring territory activity, including customer feedback on educational products, trends, competitive activities and funding. • Maintaining accurate territorial records and produce timely reports as required
1991 – 2008	Kiambu High School	Head of Home Science Department	<ul style="list-style-type: none"> • Ensured the implementation of curriculum and reform initiatives at departmental level. Participated in departmental meetings aimed at sharing experiences and building interdisciplinary collaboration within and outside the department • Liaised closely with other teaching, technical and administrative staff to ensure quality teaching • Continuously researched and carry out pre-class preparation for my classes • Represented the institution at professional conferences and seminars as and when required • Requisitioning students’ materials such as handouts and textbooks in collaboration with the relevant personnel

Areas of Expertise

- Peace Education
- Proposal Writing
- Training of Trainers
- Mentorship and Career Guidance
- Development of Strategic plans
- Monitoring and Evaluation
- Teacher Education
- Research in education
- Curriculum Development
- Team Building Facilitation
- Sales and Marketing Skills

Consultancy Services and Research Projects

- **Lead Consultant**-An Evaluation of the Integration of Peace Education into Teaching and Learning in 10 African Countries (Kenya, Rwanda, South Sudan, Mali, DRC, Cameroon, Zambia, Burkina Faso, Ethiopia, Nigeria) – Funded by Africa Development Bank- 2021
- **Trainer of Trainers**- An Online workshop on peace and resilience through education for Southern African Countries (Malawi, (Malawi, Zambia, Rwanda, South Africa and Zimbabwe) by Arigatou International Geneva - 2020
- **Lead Consultant** - Monitoring and Evaluation of Promoting Child Safety and Non-Violence Amid The Covid-19 Pandemic In Lamu County Project – Funded by UNESCO IICBA- 2020
- **Lead Consultant** – End line Study on *Let's Play, Spaces for Kids to be Kids* Project in Early Childhood Development Education (ECDE0 Centres in Isiolo and Samburu. Funded by UNICEF - 2020
- **Lead Consultant** – *Learning to Live Together (LTLT)*. Monitoring and Evaluation of the LTLT project primary schools in Baringo County – Funded by ARIGATOU International Geneva – 2020
- **Rapporteur** - Kenya National Commission for UNESCO dissemination workshop for research report on the impact of FGM/C and child marriage on girls transitioning from primary to secondary school education in selected counties in Kenya (Kajiado & Narok) – February, 2020
- **Co-Lead Consultant** – School Based Teacher Support System (SBTSS) for the Teachers Service Commission. A five-year Secondary Education Quality Improvement Project (SEQIP) to enhance the capacity of teachers of English in Kenya- Funded by World Bank- 2019-2024
- **Curriculum Expert** – Participated as a curriculum expert in a workshop for mainstreaming Disaster Risk Management & Climate Change Adaptation to the School Curriculum – Held in Entebbe, Uganda. Funded by Intergovernmental Authority on Development (IGAD) - December 2019
- **Qualitative researcher** – Education for Life Project. An Evaluation by Women Education Researchers of Kenya (WERK) focusing on 5000 out-of-school girls and 500 boys across 5 counties namely: Garissa, Isiolo, Kilifi, Migori and Kisumu - 2019
- **Co- Lead Consultant**- Development of curriculum guidelines on mainstreaming of Global Citizenship Education (GCE) and Education for Sustainable Development

(ESD) in Universities in Kenya – Funded by Kenya National Commission for UNESCO (KNATCOM) – 2019

<https://unesco.go.ke/wp-content/uploads/2019/10/GUIDELINES-FOR-ESD-AND-GCE.pdf>

- **Expert Panelist** - Education for Justice (E4J) initiative National Youth Workshop - The workshop discussed the role of educators in strengthening the next generation's ability to counter corruption and organized crime. - 5th-7th December 2018 in Nairobi, Kenya.
- **Rapporteur** - Medical Women International Association (MWIA) Near East and Regional Conference held in Nairobi Kenya. - 2018
- **Committee Member** – Workshop held In Paris, France to develop a curriculum / toolkit for secondary level educators on how to educate for the rule of law – Funded by UNESCO and UNODC – 2018
<https://unesdoc.unesco.org/ark:/48223/pf0000244676> pp. 19-34. 44 Empowering students for just societies:
- **Trainer of Trainers (TOT)** for the Teacher Training and Development for Peace Building in the Horn of Africa and Surrounding Countries- Funded by UNESCO-IICBA - 2018
- **Principal Investigator** - Baseline study conducted by Africa Community Development and Research Centre (ACDRC) on youth participation in elections and governance in Kenya, Rwanda, South Africa, Zimbabwe, Tunisia, Senegal, Morocco - Funded by Mandela Institute of Development studies (MINDS) - 2017
- **Consultant-** Ministry of Education Science & Technology (MOEST) Kenya, Primary Education Development Project (PRIEDE) implemented by WERK in Meru County Kenya - Funded by World Bank -2016
- **Principal Investigator** -Evaluation of Phase II of the HIV/AIDS, Malaria, STIs and TB (HAMSET) Project. Ministry of Health. Program Management Unit – Eritrea, 2010
- **Co-lead Consultant at Africa Community Development Research Centre (ACDRC)**- Evaluated three Area Development Programs of World Vision International in Mozambique - Funded by World Vision Mozambique
- **Principal researcher and coordinator** of the National Working Group (NWG): Research on “Assessing national policy implications of prevailing social constructions of street children, using aspirations and viewpoint of street in Kenya’s cities as benchmarks” - Funded by Council for Development of Social Science Research in Africa (CODESRIA)- 2009
- **National Working Group (NWG) Member-** for a study conducted in Zimbabwe on socioeconomic and cognitive determinants of one’s “*Willingness to take an HIV test*” Council for Development of Social Science Research in Africa- Funded by (CODESRIA)- 2008
- **Principal Investigator** in a study carried out to establish The Effect of Sexual Abuse on the Reproductive Health of Women in Nyanza province Kenya - Organization for Social Science Research in East/Southern Africa. Funded by (OSSREA) Ethiopia- 2007

- **Research Assistant-** A study carried out to establish the distribution of female teachers in Tharaka District of Kenya to determine associated gender dynamics – Women Education Researchers of Kenya (WERK)- 2006
- **Curriculum Developer** - Primary Teacher Education (PTE) curriculum for Home Science – Kenya Institute of Curriculum Development - 2008
- **Primary Teacher Education Examiner** (PTE)- Kenya National Examination Council (KNEC) – 2002
- **Kenya Certificate of Secondary Examination (KCSE) Examiner** – Home Science paper 1,2 and 3 (1995- 2008)

Professional Membership:

A Member of:

- Earth Charter Affiliates and Partners from Africa and Middle East
- Kappa Delta Pi, International Honor Society in Education
- The International Society for Urban Health (ISUH)
- Women Education Researchers of Kenya (WERK)
- Kenyatta University School of Education International Annual October Conference on Education and Lifelong Learning
- National Education Women Initiative (NEWI)
- Shadrack Kimalel High School, Nairobi- Board of Management - A member of the Academic Committee
- St. Teresa's Boys High School, Nairobi -Board of Management – Deputy Board Chairperson
- Ushirika High School, Nairobi- Board of Management- Deputy Chairperson and Chairperson Academic Committee

Conferences Attended:

- **2020- Art in Peace and Reconciliation: A Transitional Perspective** by Commonwealth Peace & Reconciliation Network (The Association of Commonwealth Universities) (9-12 June) -Stellenbosch University
- **2020- The Fifty Fourth Greater Horn of Africa Climate Outlook Forum** (GHACOF 54) 27 - 30 Jan 2019, Mombasa Kenya
- **2019-Peace Building Policy Dialogue Forum** held at Kenya Institute of Curriculum Development (KICD) to discuss Teacher Training and Development for Peace-Building in the Horn of Africa and Surrounding Countries- Presented a Paper on the training programme at Kenyatta University
- **2018 - 15th International Conference on Urban Health (ICUH)-** Awarded a scholarship for an oral presentation on *Realization of Modern Health Promotion Practices in Secondary Schools in Nairobi City* - Kampala Uganda

- **2018- International Centre For Evaluation and Development (ICED) - Evidence to Action Conference** held at United States International University- Africa, Nairobi-Kenya
- **2018-Kenya National Commission for UNESCO-KNATCOM** – Teacher Training and Development for Peace Building in the Horn of Africa and Surrounding countries – Machakos University, Kenya
- **2016 -Partnership for African Social and Governance Research (PASGR):** Courses on: Advanced Research Design and Survey Design Methods. Nairobi
- **2016-Kenyatta University School of Education:** 3rd International Annual Conference on Education and Lifelong Learning- Nairobi
- **2015- Kenya Library Association:** International Conference |on Re- Engineering the Information Profession in the Knowledge Paradigm and Beyond
- **2012 -WCTOH – World Conference on Tobacco or Health in Singapore** - Presented a paper on the Socio- economic implication of child labour in tobacco farms in Kuria District, Kenya

Publications:

- [Olivia A. Opere, Isabella Kamere, Violet Wawire](#) (2020) Transformative Pedagogy as a Way of Mitigating School Violence in Public Secondary Schools in Nairobi, Kenya
.DOI: [10.4236/jss.2020.87004](https://doi.org/10.4236/jss.2020.87004)
- Olivia Opere, I Kamere, Wawire Violet (2019) School Violence as a Cause of Non-Peaceful Coexistence in Public Secondary Schools in Nairobi, Kenya
DOI: 10.4236/jss.2019.79010
<https://www.scirp.org/journal/paperinformation.aspx?paperid=95131>
- Joseph Obosi & Olivia Opere (2018) Public Private Partnerships as a Redistributive Strategy in University Education in Kenya
<https://www.researchgate.net/publication/328570806>
- Olivia Opere (2012) *The Implications Of Sexual Abuse For the Health of Women in Kisumu District, Kenya*, Gender Issues Research Report Series No. 25, OSSREA. Ethiopia
http://publications.ossrea.net/index.php?option=com_sobi2&sobi2Task=sobi2Details&catid=12&sobi2Id=2779&Itemid=0
- Olivia Opere et al (2011) Secondary Breakthrough Workbook *Home Science Form 1*, Moran Publishers, Nairobi Kenya
- Olivia Opere et al (2012) Secondary Breakthrough Workbook *Home Science Form 2*, Moran Publishers, Nairobi, Kenya
- Olivia Opere (2012) *Socio- economic Implications of Child Labour on Tobacco Farms in Kuria District in Kenya*, paper presented at the 15th World Conference on Tobacco or Health, Singapore
- Olivia Opere (2009) *Social Constructions Of Street Children and National Policies Using the Free Primary Education (FPE) Policy in Kenya to assess national policy implications of prevailing social constructions of street children*, CODESRIA, Dakar, to be published

- *Olivia Opere (2007) The Impact of The FPE Programme on Education for Street Children in Kenya, Thesis, Kenyatta University, Nairobi, Kenya*

REFEREES

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